

Entering evaluation criteria using

JE LEVE LA MAIN



🔗 This manual for entering evaluation criteria is to be used in addition to the [user manual of the statistical tool](#).

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1. What are the criteria for?

The “Je Leve La Main” application allows you to create criteria and associate them with students or groups of students.

These criteria are associated with the experiments performed on the platform. These experiments are intended to evaluate practices, to compare levels and more generally, to improve teaching thanks to data.

Criteria is information that relates to a student, a group of students, or the conditions under which an experiment was conducted.

For example, in the case of a comparative study made between several classes, it may be useful to define a criterion “teaching method followed” or “Latin” (if the student does Latin) or “repeating a year” to try to understand if these criteria are significant, ie if they are related to the results of the studies.

Why a specific tool for entering and managing criteria

To carry out a **statistical evaluation** (an experiment) with “Je Leve La Main”, is to try to identify criteria which has an influence on the level of pupils. The statistical algorithms for performing this analysis are automatically available in “Je Leve La Main”, but they only make sense if the evaluation criteria are relevant and correctly entered. This capture of information, similar to data collected by a survey, is often the biggest burden of a study.

This is why the “Criteria” tool has been developed.

The “Criteria” tool allows you to document the experimental criteria both very finely (individually, per student), massively (in groups) or to delegate to the students themselves the input of criteria when relevant to do so.

Managing your criteria

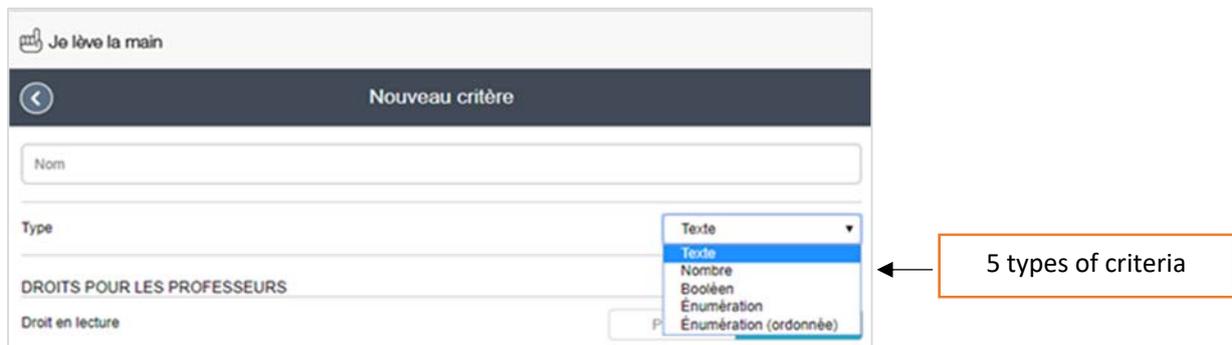


To use this feature, a new “Managing my criteria” button has appeared in your menu.

By clicking this button you can view a list of your own criteria as well as those defined by other users that you are allowed to view/ use.

In the “Managing my criteria” menu, by pressing the + button, the teacher can create a criterion.





Difference between enumeration (for example: green, red, black) and ordered enumeration (for example: weak, medium, strong): an ordered enumeration assumes a total order relationship between its values.

2. Opening criteria to third parties

By default, all criteria are private. A private criterion can only be used by its creator (owner).

However, the owner may choose to make some public or accessible to one or more groups. This is useful in the context of multiple statistical studies; for example: comparison between 2 teaching methods, a teacher applying method A in Lille, another applying method B in Paris.

2.1 Easy entry of criteria

Je Leve La Main allows to define in a practical way how these criteria will be entered:

- Either by the teacher
- Or by the student them-self

Choosing to make the criterion public or keep it private is a critical point for conducting reliable studies.

2.2 “Teacher” rights



By creating a criterion, making **the right** “Public” view means for teachers that all users of Je Leve La Main will have access to the value of this criterion. Teachers will be able to **consult** the values that have been **assigned** to their students by other teachers and **use** them in their analysis.

Teachers will see the criteria that is shared with them in their list of criteria.

Making “Public” **reading and writing authorisation** for teachers means that Je Leve La Main users will have **access to this criterion** and will be able to **modify it, by entering the value of this criterion** for each of their students.

2.3 “Student” rights

When a teacher creates a criterion that is “Public” for students this means “all students of that teacher” (those belonging to their groups or having participated in one of their sessions).

2.4 Entering the criteria by the student them-self



If a student has **the rights to reading and writing**, they will be able to **enter** a value for the criterion. If they only have **the right to read**, they can just **check** the value **assigned** to them for that criterion.

Students will see the criteria shared with them in their profile. They will also be notified of the teacher's request (see below).

2.4.1 Mass editing



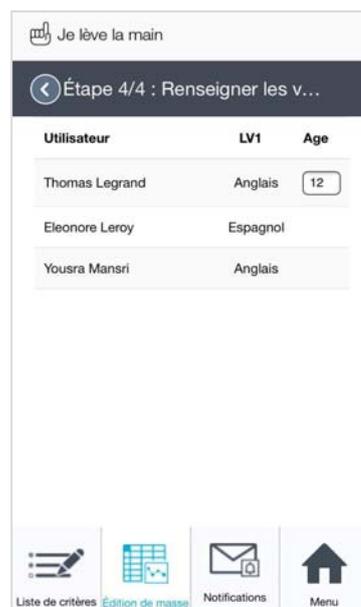
Mass editing allows the teacher to consult or assign multiple criteria simultaneously to their students or groups of students.

Stage 1

The teacher selects the criterion/criteria for which they wish to enter or consult values.

Stage 2

The teacher chooses if they wish to enter the values for each student or by group of students. (Note: here the example shows the selection "by student". For group selection, the screen is the same).



Stage 3

The teacher selects the students or groups of students concerned.

Stage 4

Finally, the teacher enter or consult the criteria values for the students or groups selected beforehand.

Mass entering

Entering the value of a criterion to a group assigns this value to all students in the group. This value can then be overloaded for a specific student if necessary.

For example, if a teacher wants to assign the “Foreign Language 1 English” criterion to several classes, it is sufficient to select the groups of classes concerned and to give them this criterion. If a student in a class chooses the “Foreign Language 1 Spanish”, the teacher can subsequently modify the value that concerns them. It's a time saver!

2.4.2 Notifications

When a criterion is shared with a student and they must enter it, they see a notification that indicates the number of criteria to be entered.

This function is  very powerful because a large number of criteria can thus be entered easily without effort by the student them-self. For example: gender, distance the student lives from school, arrival time of parents at home, etc.

The application allows the teacher to select one or more criteria that they have shared with their students and to send them a reminder by e-mail to enter the value of this criterion.

The teacher can see in the list the number of people who have not entered a value for each criterion. Only these people will be notified by e-mail.

2.4.3 Student profile

By clicking on the criterion, the student can thus enter their value or consult it (according to the rights granted by their teachers).

The criteria to be entered appears with **an orange star**.

The student has the opportunity to filter the criteria by teacher.

